

Teacher Instruction Page:

- 1) The first thing that you want to do is print out all the pages – laminate the badges and poster (if you choose).
- 2) Hang the Social Skill Poster in a prominent place in the room.
- 3) Now, either show on the whiteboard the filled in “dog and teacher graphic organizer” (or, you can copy it on your whiteboard).
- 4) Hand out copies of the “blank” dog and teacher graphic organizer and/or the mask graphic organizer. Give the students about 10-15 minutes to work on this (cut and paste steps, following teacher example page).
- 5) Have the students read the steps (they have just cut and pasted) for the Social Skill of the Day/Week (aloud, chorus, teacher, or “popcorn” reading style).
- 6) If you have bought this as a powerpoint (either alone; or, in the Over 50% OFF Bundled Packet) now is the time to show the powerpoint. If you only purchased the worksheets – go on to item #8.
- 7) Take a couple of minutes and discuss the powerpoint. Have each student pick “1” step that they feel is the “hardest” to complete for that particular social skill.
- 8) Show the “filled-in” teacher example social skill steps page on the whiteboard (or, have one/several students write the steps on the whiteboard).

- 9) Hand out the “blank” student social skill of the day worksheet. Have students copy the steps (again) onto this page. At this point, (if you have the powerpoint) you have explicitly taught the social skills steps for the given social skill at least 3 times (2 times without the powerpoint).
- 10) Now, have the students fill out the “I think this might be the most challenging step for me with this social skill.” You can then have the students share/discuss with their small cooperative group, entire class, with their neighbor or an adult in the room.
- 11) Work through (usually one per day) the “How Would You Feel” worksheets and discuss.
- 12) Hand out copies of “Accepting Criticism and Consequences Journal.” Assemble and let students color and fill out each day (if you practice this for a week). You can also have certain students use this all year and collect the books as proof of implementing a certain IEP goal.
- 13) Hand out (and Read Aloud) the “Ask Me About . . . (Name of Particular Social Skill Worked On) badges. Have students wear them (if they are not too old).
- 14) Hand out the worksheet (this one is proof – for student and his/her IEP data) that they have repeated, enacted, signed, etc. the targeted social skill at least three times to different people (this ends up as six practice sessions per social skill). The signers should make a “comment” and sign.
- 15) Once #15 is complete, fill in the “I Rocked This Social Skill” Certificate for the student and present. We usually do this on Fun Friday afternoons and make it a special event. Make sure and review for as many days as it takes for your students to be successfully implementing the targeted social skill (according to the student’s IEP).



Accepting Criticism and Consequences Social Skill Poster

- 1) I will make sure to have eye contact with the adult that is giving me the criticism or the consequence.
- 2) I will be open to listening to the person giving me the criticism or the consequence.
- 3) I will accept the constructive criticism or consequence and say, "Okay."
- 4) I understand that everyone makes mistakes.
- 5) I will not argue.
- 6) I will "drop" the matter, not bring it up again and try my best to comply with directions given.

Teacher Example



2) I will be open to listening to the person giving me the criticism or the consequence.

1) I will make sure to have eye contact with the adult that is giving me the criticism or the consequence.

3) I will accept the constructive criticism or consequence and say, "Okay."

4) I understand that everyone makes mistakes.

Social Skill: Accepting Criticism and Consequences.

5) I will not argue.

6) I will "drop" the matter, not bring it up again and try my best to comply with directions given.

Cut and paste to your Won Ton Promise Graphic Organizer.

2) I will be open to listening to the person giving me the criticism or the consequence.

1) I will make sure to have eye contact with the adult that is giving me the criticism or the consequence.

3) I will accept the constructive criticism or consequence and say, "Okay."

4) I understand that everyone makes mistakes.

Social Skill: Accepting Criticism and Consequences.

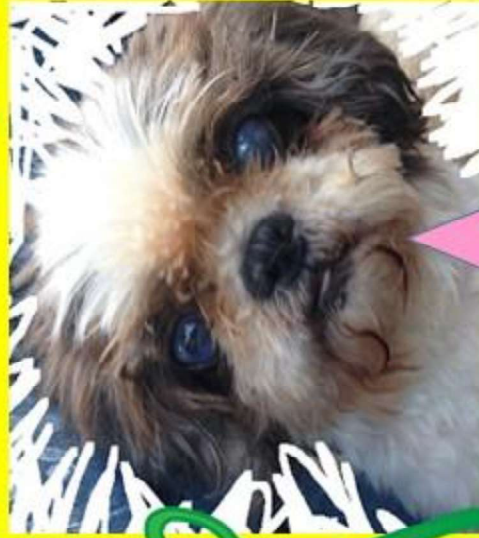
5) I will not argue.

6) I will "drop" the matter, not bring it up again and try my best to comply with directions given.



Name: _____

Date: _____



Learning Social
Skills with the
Rescue Dogs is
fun!

Accepting & Criticism



Find out how
Lulu learns that
it's important to
Accept Criticism
and
Consequences in
this fun Social
Story!

Consequences

Social Skill

By The Rescue Dogs

Rescue Dogs' Series

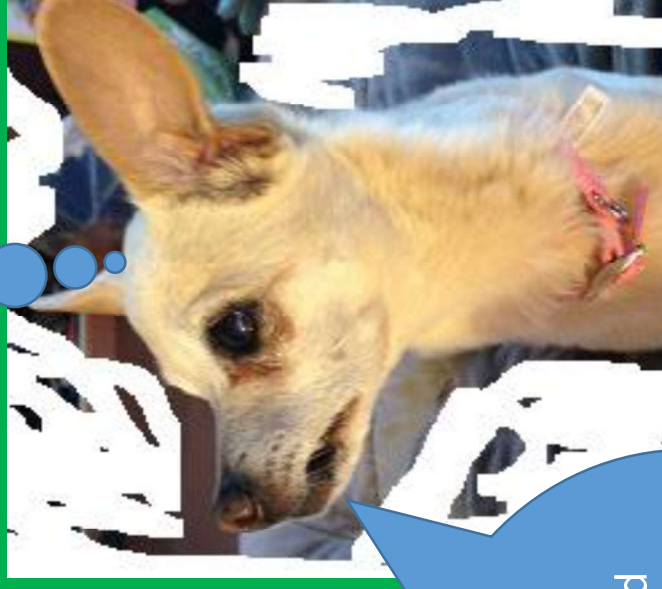


Students, for today's assignment you will all need to read a book and then draw a picture about your book.

Dim Sum do you remember instructions for completing this assignment?



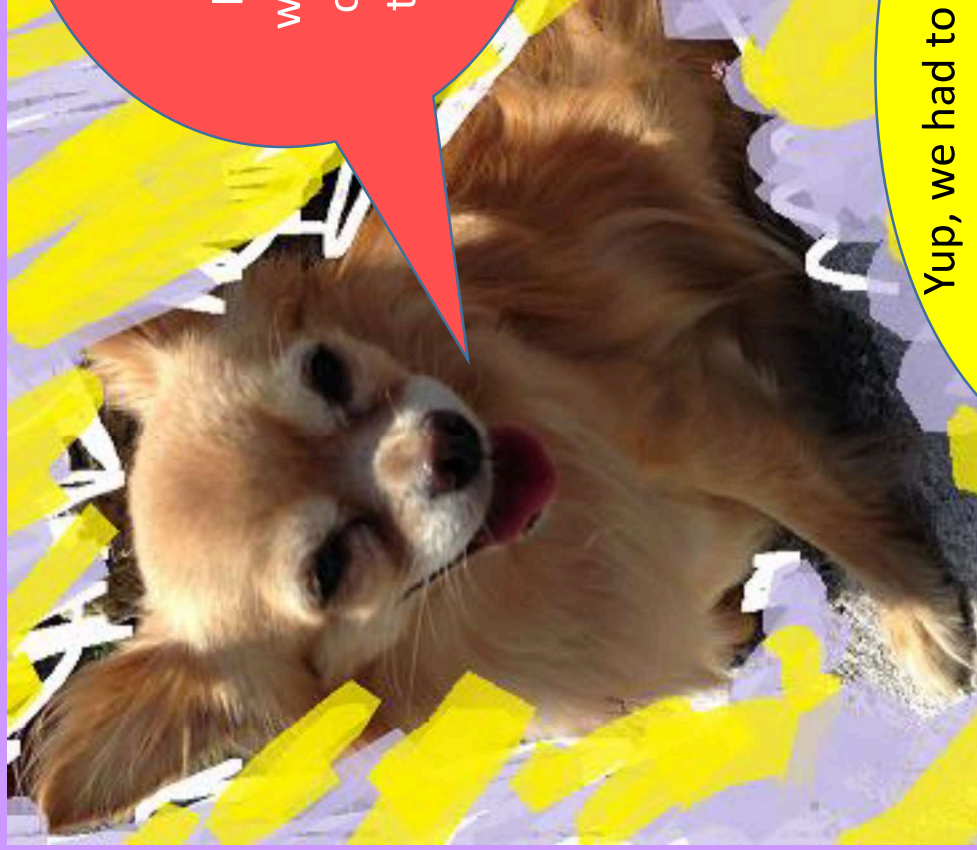
Yes I do Ms. Won Ton Promise, we may work in groups if we wish but everyone has to do an "equal" amount of work to receive a passing grade.



Oh course I
understand the
assignment, I read
a book and then
write something
about that book.
No problem.



Do you understand
the assignment
Lulu?



This was a great assignment! Mr. Porcine and I have worked very hard on our project and we think we might get an "A" on it.



Yup, we had to put our heads together and spent a lot of our free time on our project but I think Hey-Hey is right and we should get a wonderful grade on it.

Meanwhile,



Rats! I was watching cartoons last night and didn't finish my project. Well, actually, I never ever started my project.

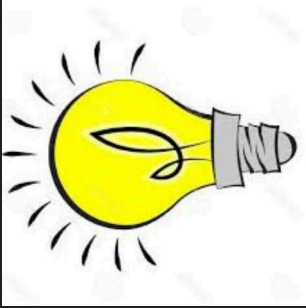


Looks like we'll have to call your mom.

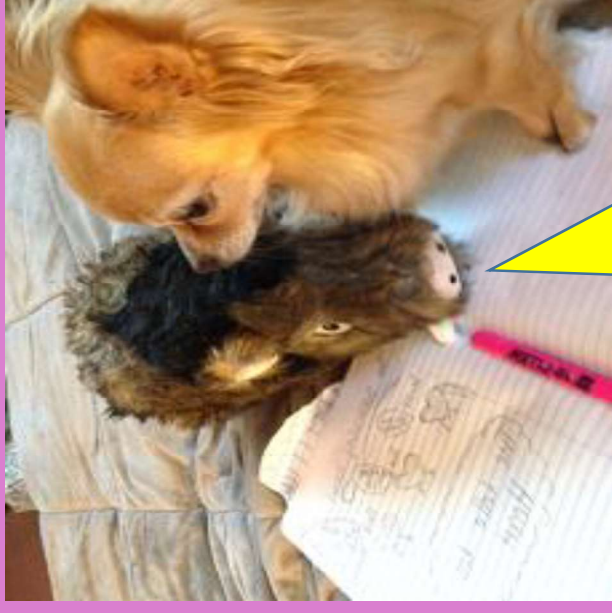


I don't want to face the consequences of my actions. . . What should I do?

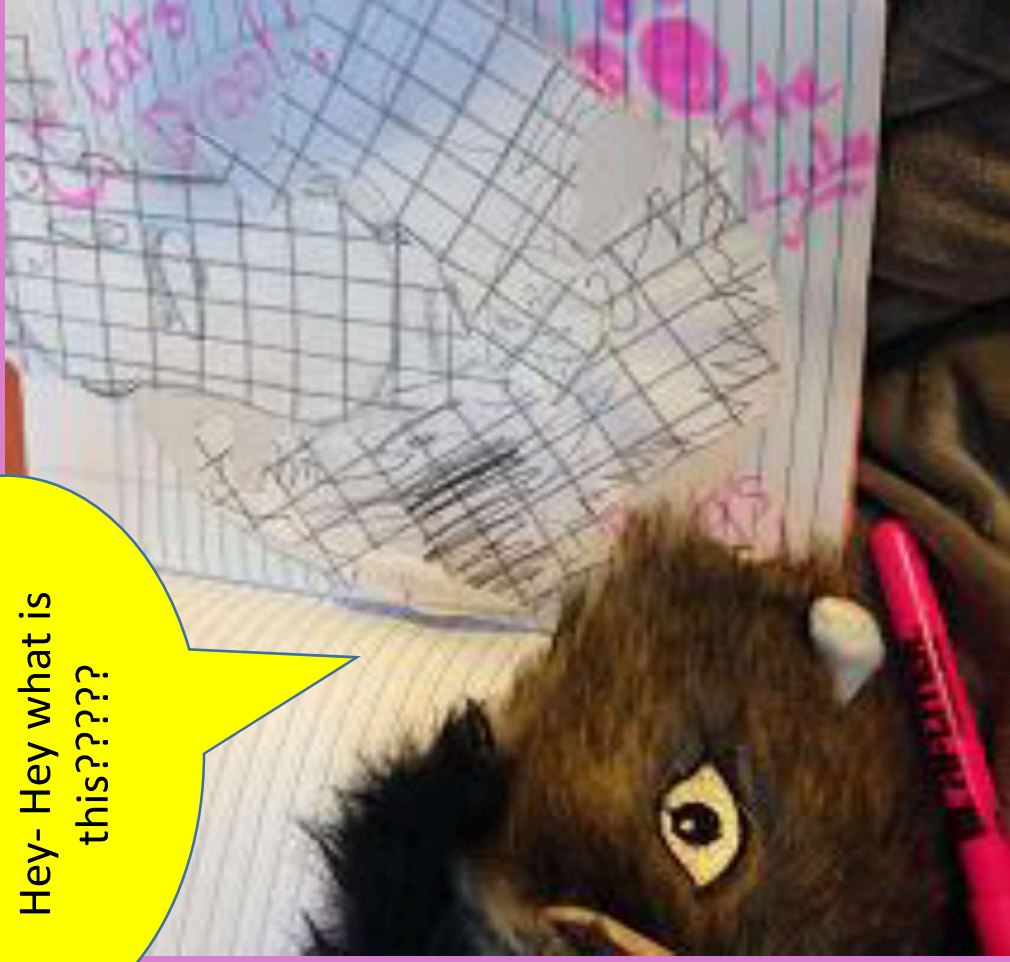




I know, I'll just put
my name on Hey-
Hey and Mr.
Porcine's work so I
don't get in
trouble. I'm sure
they won't mind.



Lulu just wrote
her name on
our project.



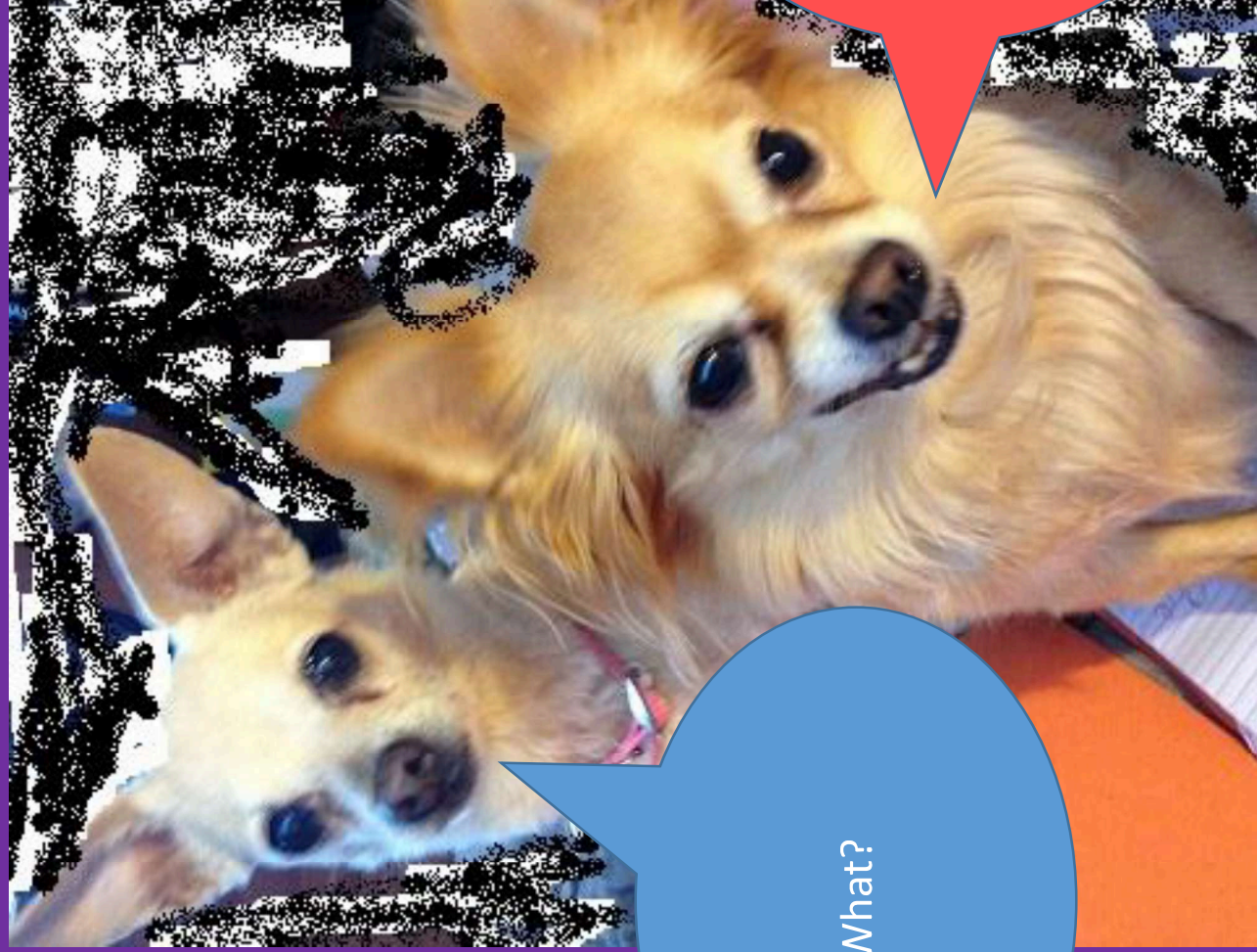
Let me just make
sure... Eek!
Hey- Hey what is
this??????





I'll take care of this. . .

Lulu!!!!



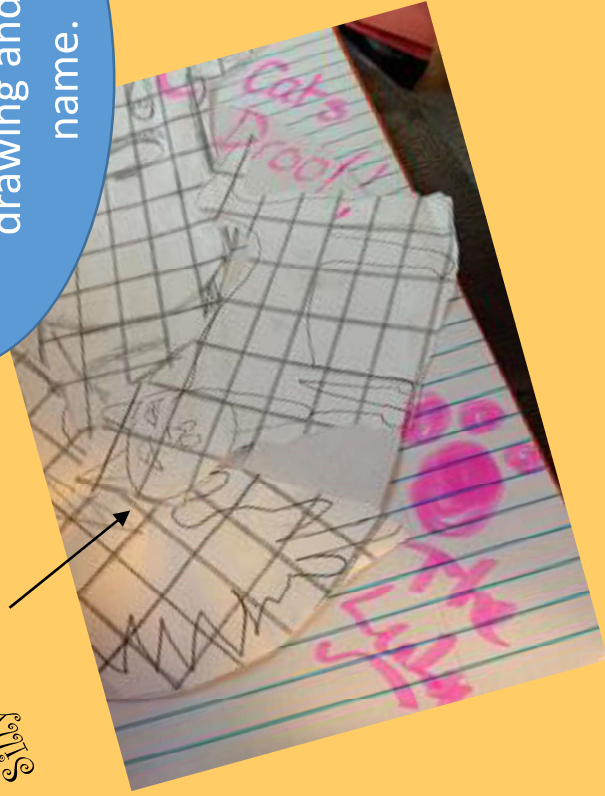
Mr. Porcine and I
do not appreciate
you adding your
name to our
project when you
neither asked our
permission to do
such nor did ANY of
the work.

What?

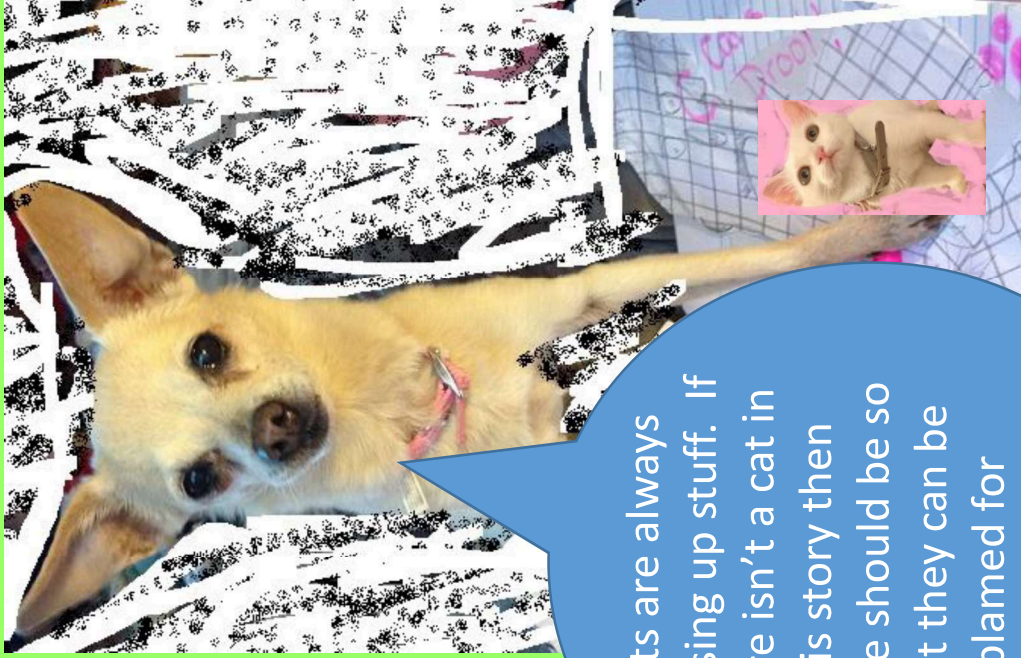


I did some work. . .
I added a
comment, a
drawing and my
name.

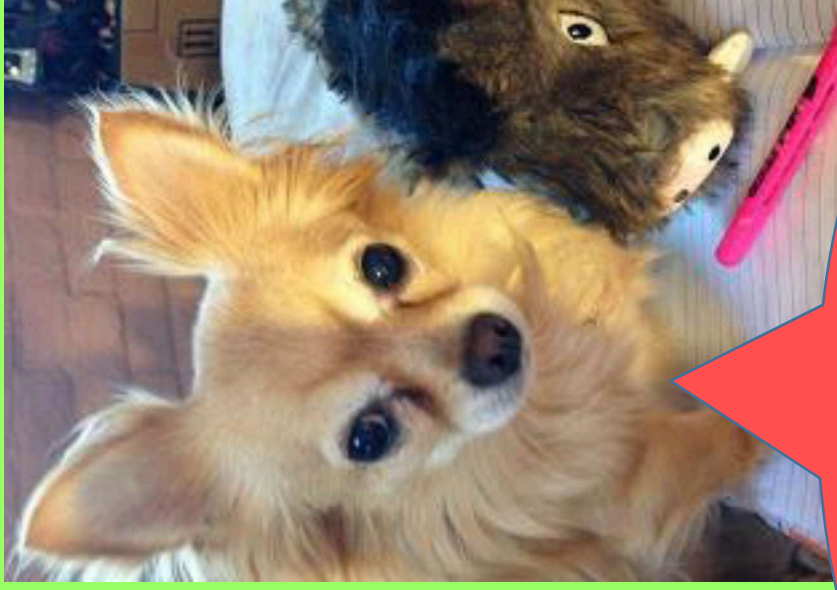
Stacy
cat's
proof



As a gentle
criticism, what do
"cats" have to do
with Edgar Allan
Poe's "The Tell-Tale
Heart?"



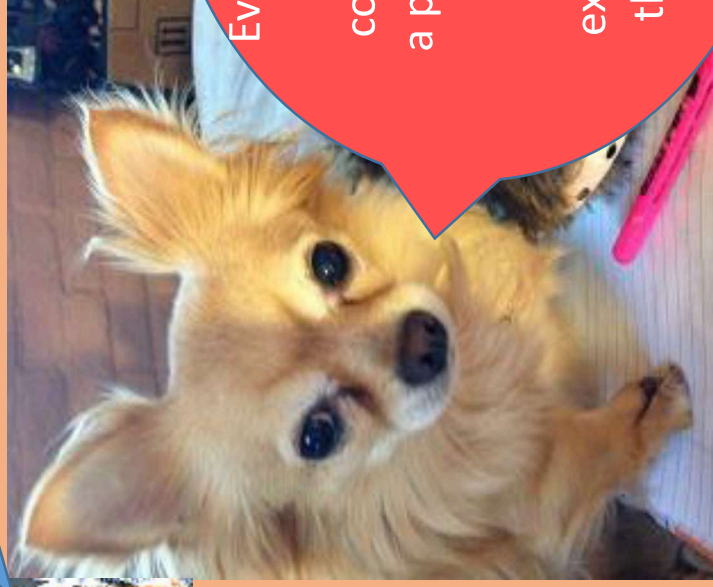
Cats are always
messing up stuff. If
there isn't a cat in
this story then
there should be so
that they can be
blamed for
whatever goes
wrong in the story.



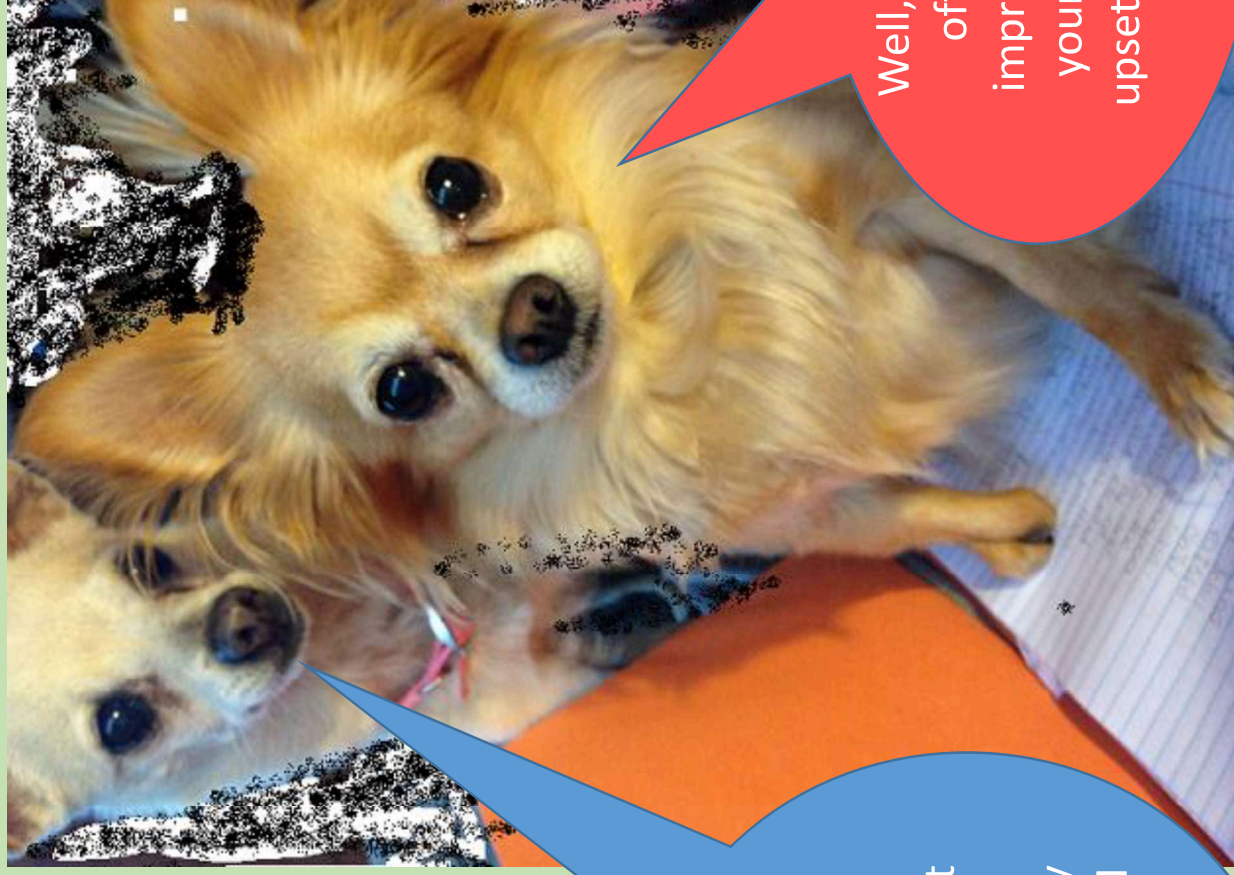
Besides Mr. Porcine's great
criticism of the comment you
added to our project, I think
you need to understand that
every action has a
consequence "good" or "bad."



First of all, I don't like criticism – anything I write is “perfect” the first time. Second, I don't like consequences – that's why I always try to have a cat nearby that can accept the consequences of my actions.



Everyone has to learn to accept criticism and consequences – it's just a part of life and growing up. You don't want everyone to make excuses for you and say that you're just a little puppy no do you?



No, nobody wants to be thought of as a little puppy. I want to be thought of as a “good dog” and get all my daily points so what do I need to do?

Well, to start if someone offers you a way to improve something (like your writing) don’t get upset by this constructive criticism.



That might be a little challenging at first but I really like getting all my points on my daily sheet. What else do I need to do?



You need to accept the consequences of any actions good or bad. That means “owning” whatever you’ve done and learning from the experience.



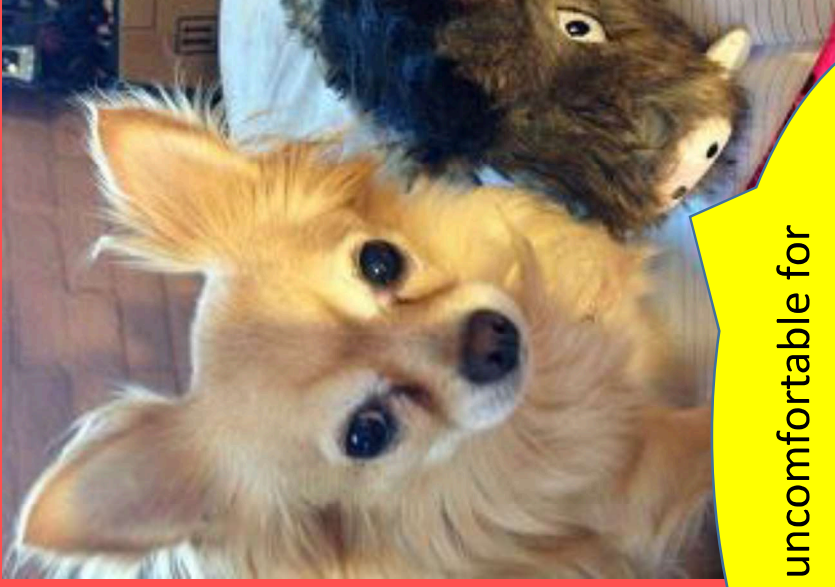
You mean I should tell Ms. Won Ton Promise that I didn't do the project and that I just added my name your group project? That means I won't get all my points.



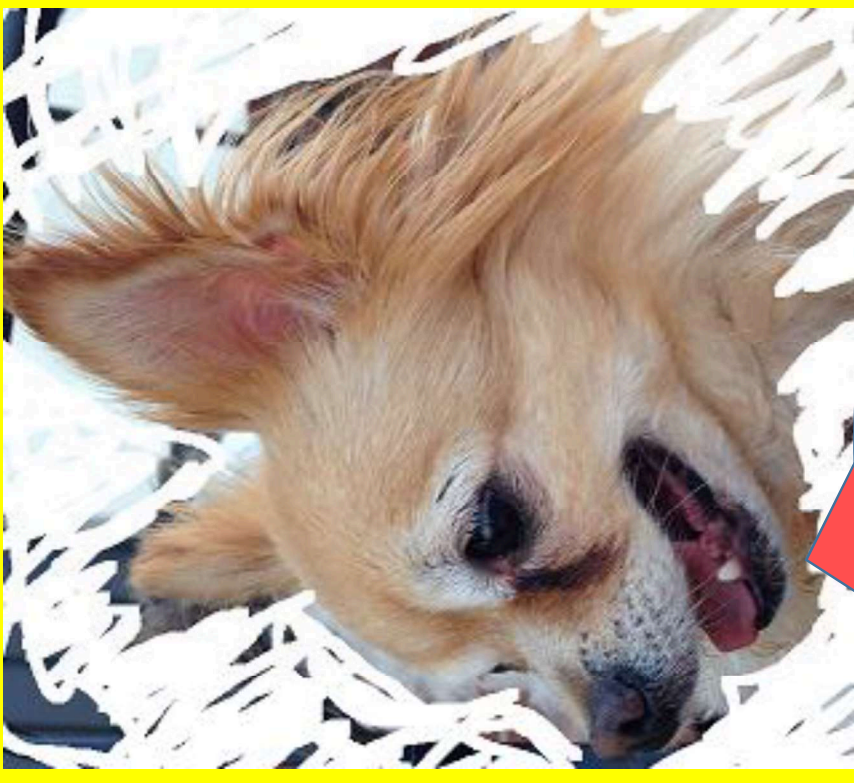
That's a good start!



Painful! Well, okay, I'll try
it but I'm going to get in
trouble.



It's uncomfortable for
everyone to accept criticism
and consequences from
time to time but I promise
that it will get easier the
more you practice.



Okay kids, let's help out Lulu by reading the steps for Accepting Criticism and Consequences on the next page.



I can do it if the students will practice with me on the next page.



Accepting Criticism and Consequences Social Skill



- 1) I will make sure to have eye contact with the adult that is giving me the criticism or the consequence.
- 2) I will be open to listening to the person giving me the criticism or the consequence.
- 3) I will accept the constructive criticism or consequence and say, “Okay.”
- 4) I understand that everyone makes mistakes.
- 5) I will not argue.
- 6) I will “drop” the matter, not bring it up again and try my best to comply with directions given.

Social Skill of the Day/Week:

Name:

Date:

1)

2)

3)

4)

5)

6)

Social Skill Targeted:

Name: _____

Date: _____

Instructions: Pick one (1) step from today's Social Skill Lesson that you think you might find challenging to implement successfully. Then, write (or draw) the steps you will take to meet this challenge. You will then wait quietly until your teacher asks you to share/discuss your answer/solutions your small cooperative group, entire class, neighbor or an adult in the room.

1) I think the most challenging step might be:

2) I have brainstormed and I will meet the challenge above by: Write or draw your answer below:

Why Is It Difficult To Accept Criticism and Consequences? Let's Talk About It!

Fill out and then discuss your thoughts with your classmates.

Name: _____

Date: _____



1) There are different reasons why it can be difficult to accept criticism and consequences. Sometimes a person will refuse to accept criticism and consequences because: (circle all that apply).

- a) It might hurt your feelings – you think the teacher doesn't like you.
- b) You think your work is finished and this means you have more work to do.
- c) You don't want to accept that you might not have tried your best.
- d) You are afraid of disappointing your teacher, family, friends, etc.
- e) You have other things you want to do and school is taking up too much of your "play" time.
- f) You are afraid that someone will be mad at you for not being perfect.

What Might Happen If You Continually Refuse to Accept Criticism or Consequences? Let's Talk About It!
Fill out and then discuss your thoughts with your classmates.



Name: _____

Date: _____

1) There are different things that may happen to people who refuse accept criticism and consequences: Look at the list below and discuss with your class (circle all that apply).

- a) You are seen as a “childish” individual.
- b) Others cannot trust you.
- c) Others may not want to be your friend.
- d) You never find out what a great (writer, mathematician, artist, etc.) you might be because you never take advice from others and improve.
- e) You might get suspended for being defiant.
- f) You might start to feel very lonely as others might avoid you.

How Would You Feel If Others Never Accepted Criticism or Consequences?

Let's Talk About It!

Fill out and then discuss your thoughts with your classmates.



Name: _____

Date: _____

1) How would you feel if others never accepted criticism or consequences: (circle all that apply).

- a) I would feel scared because others might not follow any rules if there were no consequences.
- b) I would know that I could (write, paint, do calculations) better and feel cheated that I wasn't given criticism to improve.
- c) I might not feel cared for since a person has to care about you to give you criticism and consequences.
- d) I would be upset if people could do whatever they wanted and I might get hurt from this situation.
- e) I would be sad because I wouldn't feel that others are watching out for me.
- f) I would probably stop trying to do well in school.

Accepting Criticism And Consequences Social Skill



Daily Journal/Data Pages

Name: _____

Date: _____



Everyone has
to accept
criticism and
consequences.

That way, we all
give our best
and stay safe!

Did you remember to
use your social skill of
accepting criticism
and consequences
today?



Katie Sue Schnauzer

Today's Date: _____

Recap of my day: (What happened?) _____

How did I accept Criticism and Consequences?

What could I have done differently? _____

Rate myself today on Accepting Criticism and
Consequences? Circle One.

Excellent!

Very good!

Good!

Okay.

Poor.

Did you remember to
use your social skill of
accepting criticism
and consequences
today?



Very-Very Don't Pee-Pee on Dat!

Today's Date: _____

Recap of my day: (What happened?) _____

How did I accept Criticism and Consequences?

What could I have done differently? _____

Rate myself today on Accepting Criticism and
Consequences? Circle One.

Excellent!

Very good!

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use your social skill of
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Won Ton Promise

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How did I accept Criticism and Consequences?

What could I have done differently? _____

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Consequences? Circle One.

Excellent!

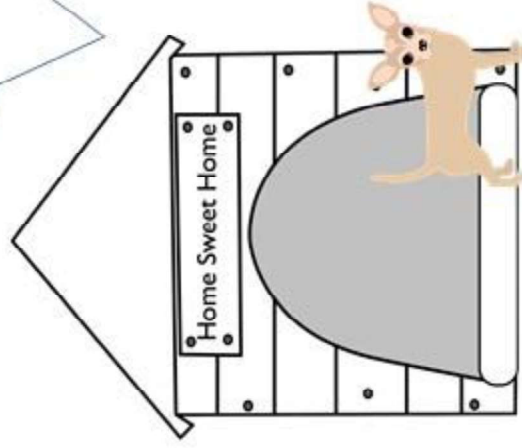
Very good!

Good!

Okay.

Poor.

Did you remember to
use your social skill of
accepting criticism
and consequences
today?



The LuLu!

Today's Date: _____

Recap of my day: (What happened?) _____

How did I accept Criticism and Consequences?

What could I have done differently? _____

Rate myself today on Accepting Criticism and
Consequences? Circle One.

Excellent!

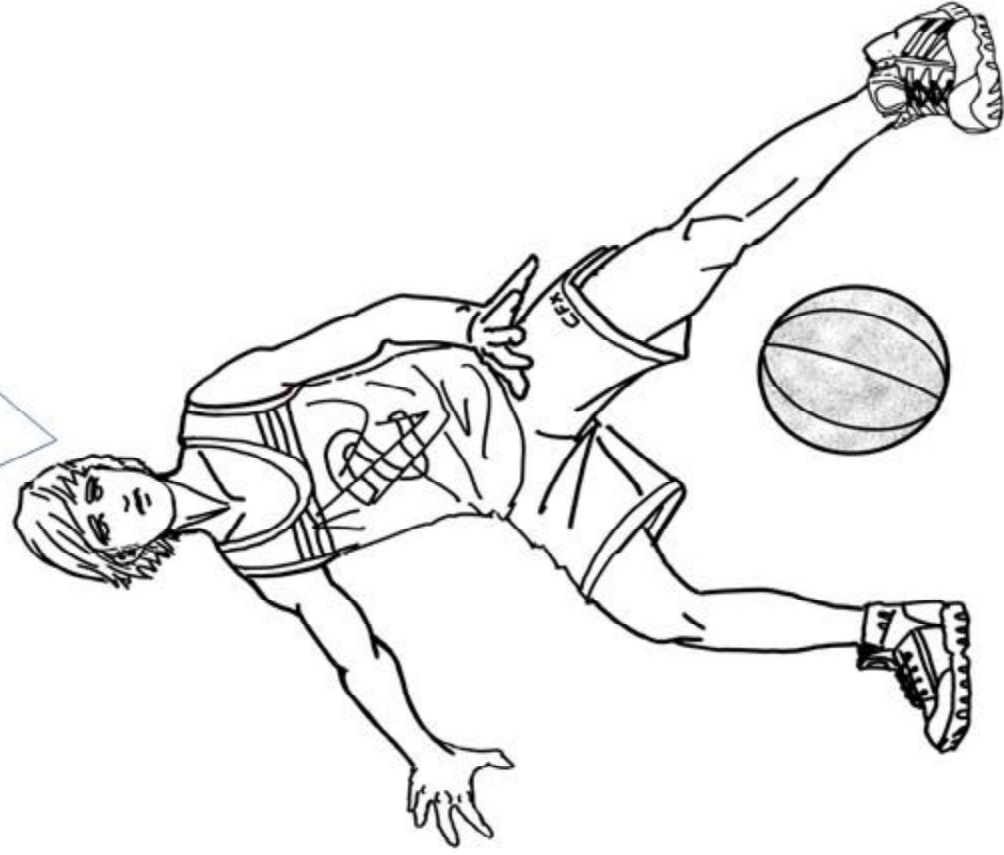
Very good!

Good!

Okay.

Poor.

I make sure to have eye contact with the adult that is giving me the criticism or the consequence.



Today's Date: _____

Recap of my day: (What happened?) _____

How did I accept Criticism and Consequences?

What could I have done differently? _____

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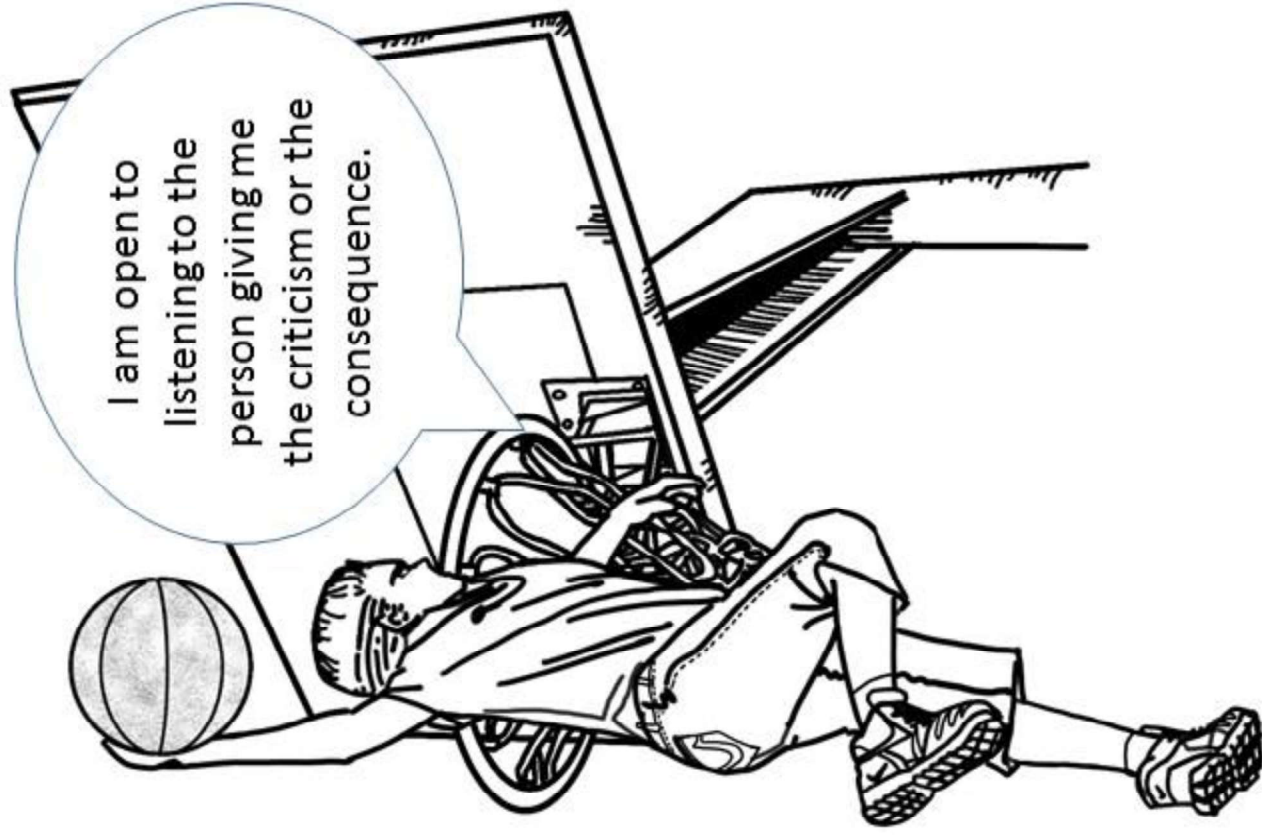
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Very good!

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Poor.



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Recap of my day: (What happened?) _____

How did I accept Criticism and Consequences? _____

What could I have done differently? _____

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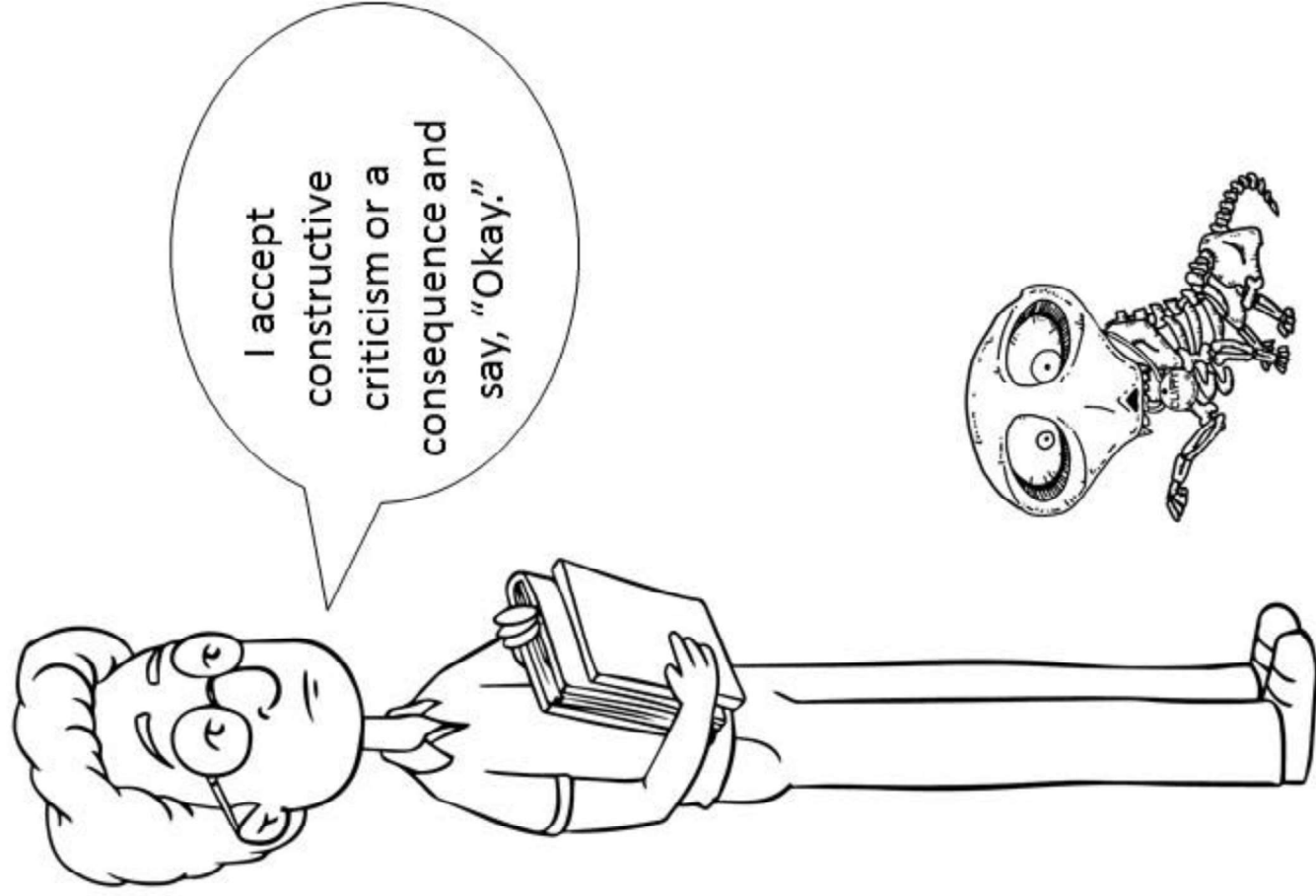
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Today's Date: _____

Recap of my day: (What happened?) _____

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What could I have done differently? _____

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Recap of my day: (What happened?) _____

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What could I have done differently? _____

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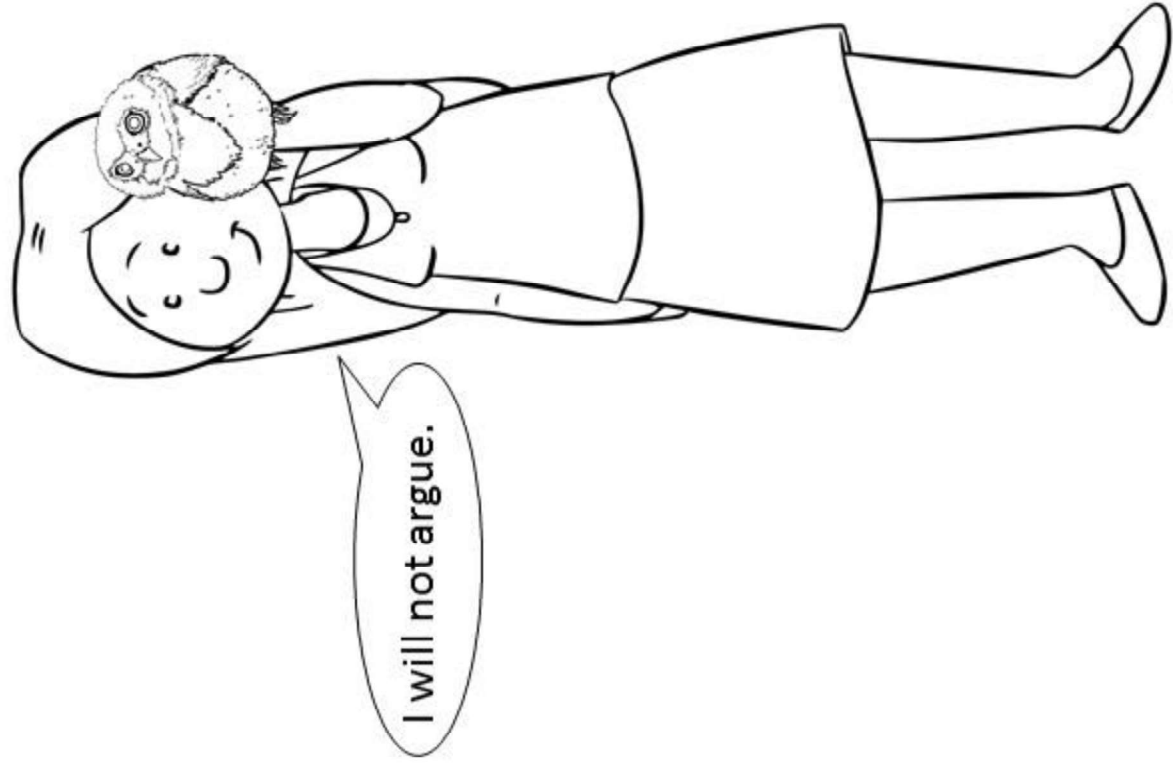
Excellent!

Very good!

Good!

Okay.

Poor.



Today's Date: _____

Recap of my day: (What happened?) _____

How did I accept Criticism and Consequences?

What could I have done differently? _____

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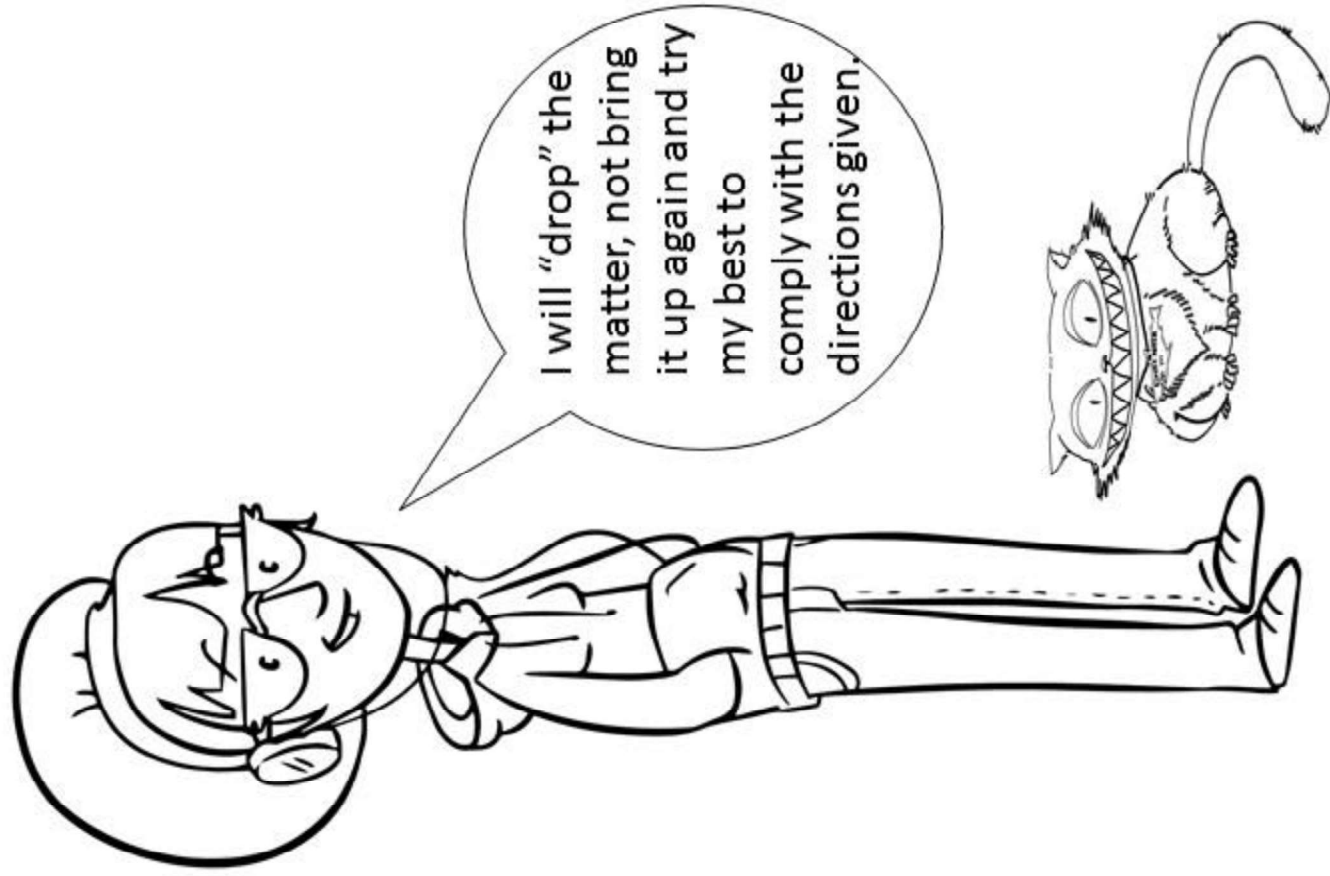
Excellent!

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Okay.

Poor.



Today's Date: _____

Recap of my day: (What happened?) _____

How did I accept Criticism and Consequences?

What could I have done differently? _____

Rate myself today on Accepting Criticism and Consequences? Circle One.

Excellent!

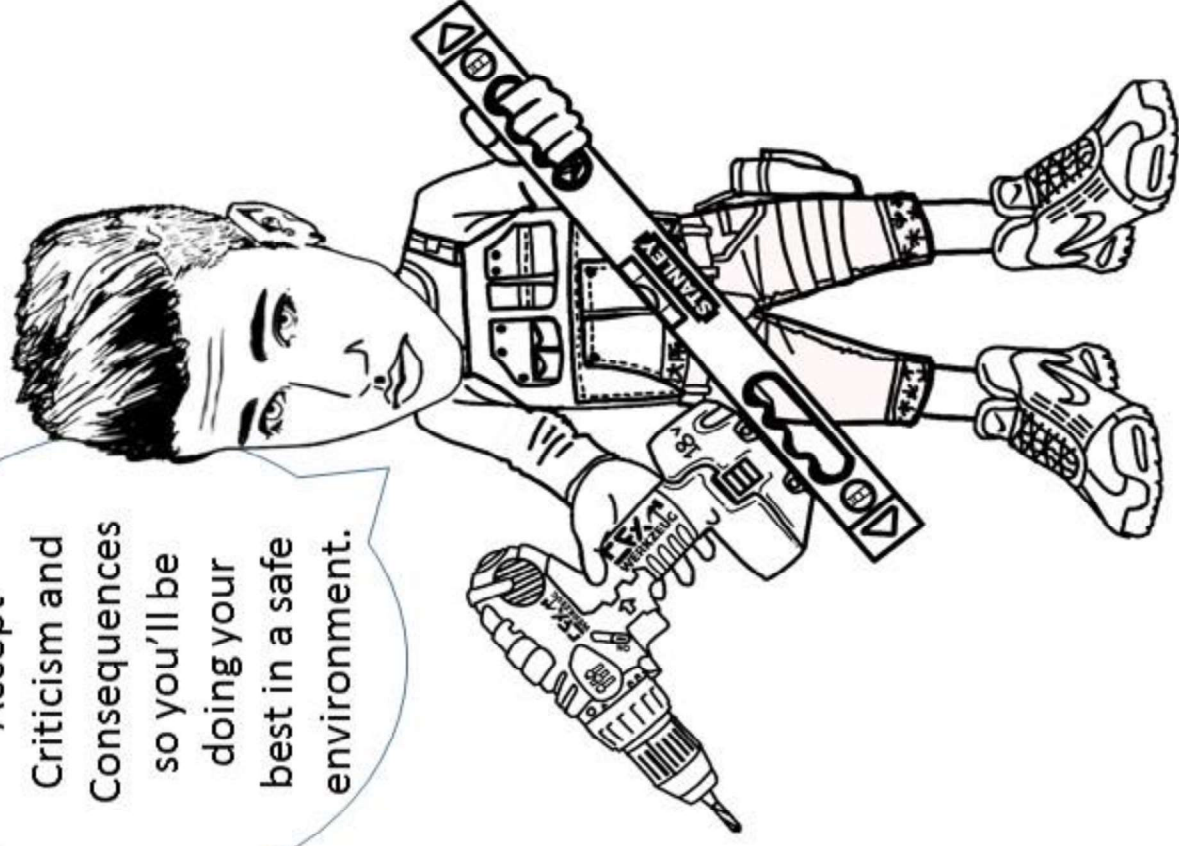
Very good!

Good!

Okay.

Poor.

Remember to
Accept
Criticism and
Consequences
so you'll be
doing your
best in a safe
environment.



Today's Date: _____

Recap of my day: (What happened?) _____

How did I accept Criticism and Consequences?

What could I have done differently? _____

Rate myself today on Accepting Criticism and
Consequences? Circle One.

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Good!

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Poor.



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What could I have done differently? _____

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Excellent!

Very good!

Good!

Okay.

Poor.

Today's Date: _____

Recap of my day: (What happened?) _____

How did I accept Criticism and Consequences?

What could I have done differently? _____

Rate myself today on Accepting Criticism and Consequences? Circle One.

Excellent! Very good! Good! Okay. Poor.



Instructions: to get your certificate you must practice (by repeating all the steps for your targeted social skill to at least three other people). Make sure they initial in the boxes below. Don't forget to wear you "Ask Me About" badge to get your three people faster.

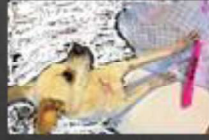
Name: _____

Date: _____

Social Skill Targeted: Accepting Criticism and Consequences.

1) I have heard/seen all the steps for this social skill completed at an exemplary level by this student:

Initial _____ Comment:	Initial _____ Comment:	Initial _____ Comment:
---------------------------	---------------------------	---------------------------



Social Skill

Ask Me About



Accepting Criticism
and Consequences.



Social Skill

Ask Me About



Accepting Criticism
and Consequences.



Social Skill

Ask Me About



Accepting Criticism
and Consequences.



Social Skill

Ask Me About



Accepting Criticism
and Consequences.



Social Skill

Ask Me About

Accepting Criticism
and Consequences.



Social Skill

Ask Me About

Accepting Criticism
and Consequences.



Social Skill

Ask Me About

Accepting Criticism
and Consequences.



Social Skill

Ask Me About

Accepting Criticism
and Consequences.



Social Skill

Ask Me About

Accepting Criticism
and Consequences.

Social Skill

Ask Me About

Accepting Criticism
and Consequences.

Social Skill

Ask Me About

Accepting Criticism
and Consequences.

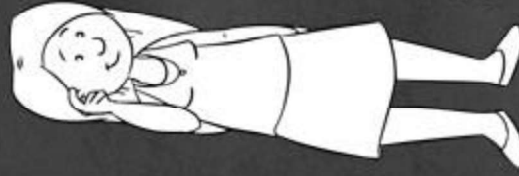
Social Skill

Ask Me About

Accepting Criticism
and Consequences.

I _____ Rocked

Accepting Criticism and Consequences Social Skill.



Teacher

Date

I Rocked

Accepting Criticism and Consequences Social Skill.



Insert Student's Picture

Teacher

Date

I [] Rocked

Accepting Criticism and Consequences Social Skill.



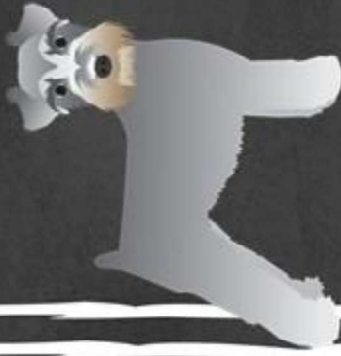
Insert Student's Picture

Teacher

Date

I Rocked

Accepting Criticism and Consequences Social Skill.



Teacher

Date

I Rocked

Accepting Criticism and Consequences Social Skill.



Teacher

Date

I Rocked

Accepting Criticism and Consequences Social Skill.



Teacher

Date

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- By buying this product you have purchased the right to use this product in your classroom.
- You do not have the right to put it up on a website for anyone to grab.
- You do not have the right to give it to all your friends (just purchase the ½ extras license for each teacher you wish to share it with).
- The money from these products goes to charity; so don't be a selfish and take the "kibble" out of the mouths of the Rescue Dogs (or, other worthy causes).
- Have a "Wonderful Time" teaching this fun social skill and check back often as I'm always updating/adding to products.
- Remember any updates you can always re-download for FREE!
- PS: If you know of a good "cause" or, great no-kill rescue I should be donating to, please don't hesitate to contact me with their information under my "ask a question" section of my store:
<https://www.teacherspayteachers.com/Store/Special-Education-Peggy-Simpson>
- REMEMBER: THE BEST DOG IS A RESCUE DOG!



I was left in a small cage with no food or water for days when my first family move out of our house and left me behind.



Also, the best buys are my growing bundles (over ½ price of buying each item separately). <https://www.teacherspayteachers.com/Product/Special-Education-Back-To-School-Social-Skills-Bundle-Rescue-Dogs-Series-822501>

Shout Out for the Awesome Graphics!



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